

Evershine

GATEWAY
TO
BRIGHT FUTURE
ENVIRONMENTAL STUDIES
INTRODUCTORY



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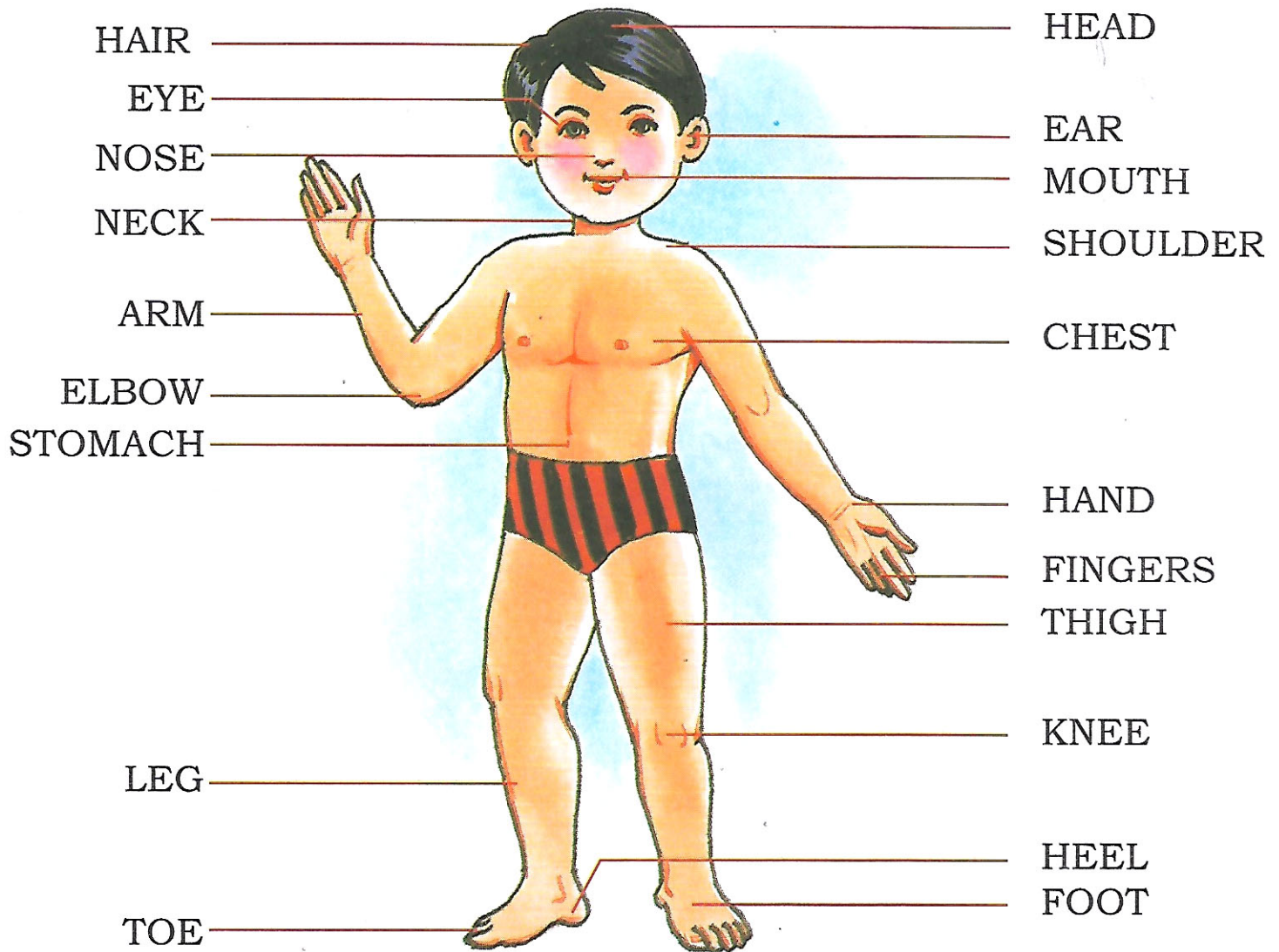
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MY BODY

This is my body.

My body has many parts.

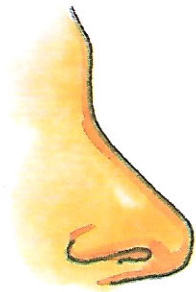
I can see some parts of my body.



Teacher's Note

Ask the children to read the body parts aloud.

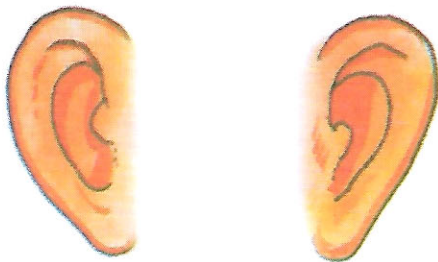
Do you know the number of body parts you have ?



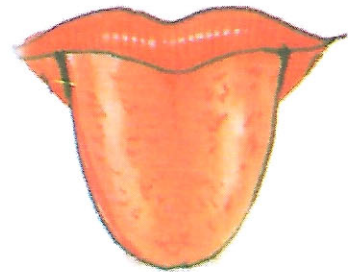
I have *one* nose.



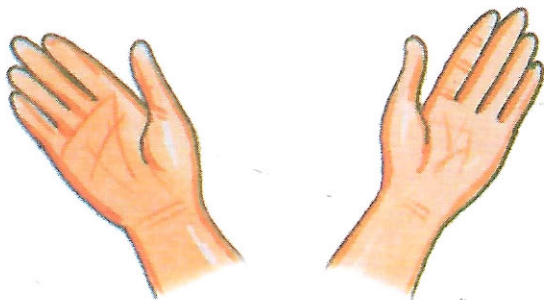
I have *two* eyes.



I have *two* ears.



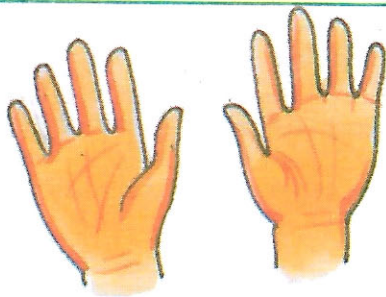
I have *one* tongue.



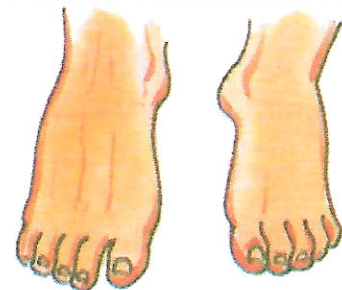
I have *two* hands.



I have *two* legs.



I have *ten* fingers.



I have *ten* toes.

SENSE ORGANS

I have five sense organs.

They are *eyes*, *ears*, *nose*, *tongue* and *skin*.



I have *two eyes*.
I *see* with my eyes.



I have *two ears*.
I *hear* with my ears.



I have *one nose*.
I *smell* with my nose.



I have *one tongue*.
I *taste* with my tongue.



My body is covered with *skin*.
I *feel* hard or soft with my skin.

TO RECALL

- ★ My body has many **parts**.
- ★ I have **five sense organs**.



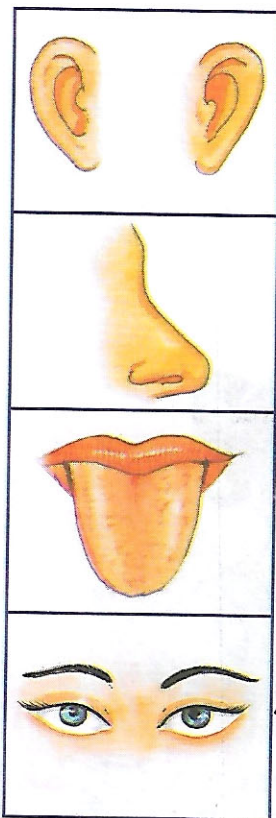
TO ANSWER



A. Answer the following questions :

1. How many eyes do you have ?
2. How many ears do you have ?
3. How many nose do you have ?
4. How many hands do you have ?

B. Draw lines to join the pictures with the words. Write as in the example.



EYES


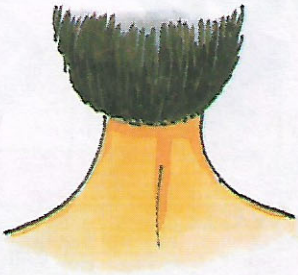
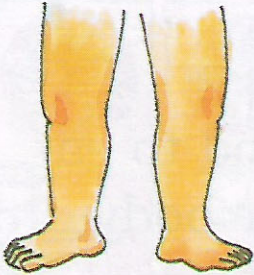
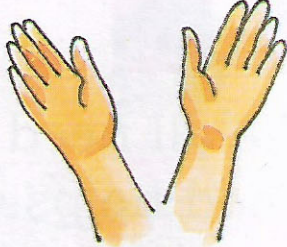
I see with my eyes.

TONGUE

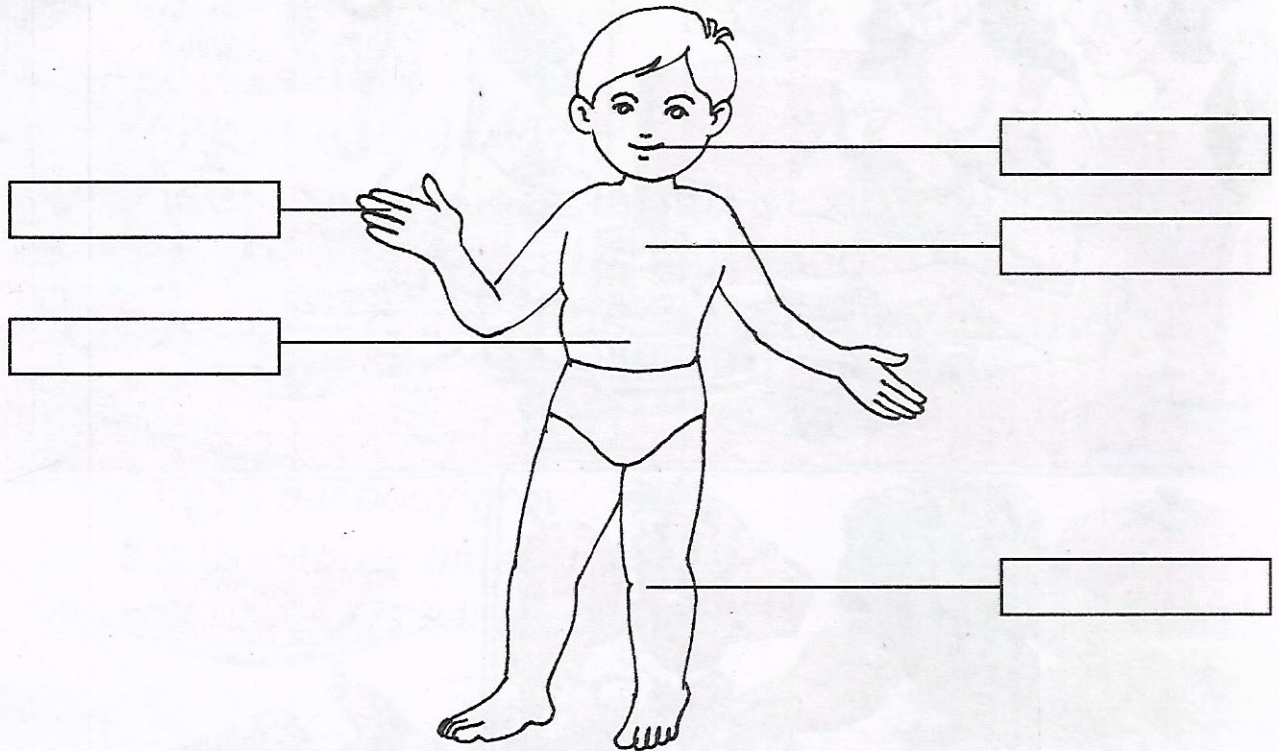
EARS

NOSE

C. Fill in the blanks to complete the names of these pictures :

			
H A	N K	L S	H D

D. Colour the picture and label the parts shown with arrows.



TO DO

Colour the words.

I AM SPECIAL